

CHANDLER UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

CLASSIFICATION: FOOD & NUTRITION
TITLE: FOOD & NUTRITION WORKER II
CALENDAR: [FOOD & NUTRITION WORKER II FULLTIME](#)
[FOOD & NUTRITION WORKER II PART TIME](#)
SALARY: [GRADE 4](#)

Job Goal To assist in the preparation, serving and clean up of food in a quantity food service operation, using safe and efficient food practices.

Minimum Qualifications:

- High school diploma or equivalent
- Current Food Handler's Certificate or acquire within one month of hire
- Satisfy a criminal background check
- Experience in food preparation & handling desired
- Ability to make change and perform other mathematical calculations rapidly and accurately
- Ability to keep accurate records
- Ability to operate computerized cash register
- Ability to work with figures and to make arithmetic calculations
- Ability to operate institutional equipment desired
- Knowledge of and adheres to all District and Department policies, State & Federal regulations
- Vision and hearing adequate to exercise job responsibilities in a safe manner

Core Job Functions:

- Display/demonstrate thorough knowledge of HACCP food safety guidelines and procedures
- Collect and account for prepayment and real time transactions of student meals
- Maintain appropriate change fund for registers
- May act as cashier / accurately performing cashiering and end of day procedures
- May work on the serving line and/or assist in food preparation and clean up
- Monitor lunch/breakfast selections to be sure guideline/federal reimbursements are met
- Operates standard and specialized kitchen equipment, including dish washers, mixers, combi and/or convection ovens, fryers, etc
- May set up, fill and clean food carts and steam tables
- Wash pots, kettles, pans and other cooking utensils
- Cleans work area and disposes of refuse
- May assist manager in verifying and monitoring HACCP procedures including temperature and sanitizer logs
- Ensures product quality by visual inspection to maintain customer satisfaction
- Performs related duties as required
- Performs all duties in a safe and prudent manner as directed

Core Values/Professional Qualities:

- Function effectively as a team member
- Direct constructive criticism toward improving the district
- Be flexible and adaptable to change
- Exercise positive problem solving behavior and conflict resolution skills
- Establish and maintaining courteous, cooperative working relationships with students, staff and parents
- Positively accept direction
- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Adhere to the dress code appropriate to the site and job
- Follow policies, guidelines, procedures and directives
- Work with a large cross section of people in a professional and non-judgmental manner
- Share sensitive student and staff information on a need to know basis
- Be a positive role model for students
- Be responsible, reliable and punctual

Physical Requirements – Heavy Work

- Positions in this classification typically require: stooping, kneeling, crouching, standing, walking, sitting, finger or manual dexterity, repetitive finger motion, speaking, hearing, seeing (with correction), focusing ability, or other factors applicable for the job.
- Employee must be able to stand and walk constantly on various floor surfaces while performing various duties, including but not limited to using push/pull force of up to 50 pounds for various machines.
- Employee must stand constantly and walk frequently lifting items of various sizes, up to 30 pounds. Items over 50 pounds require a second staff member to lift.
- Employee may rarely be required to climb ladders to perform various cleaning or maintenance tasks.
- Employees may be subject to travel, fumes, odors, chemicals, bloodborne pathogens, workspace restrictions, and loud noises.
- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.